



# World University Ranking: Bayero University, Kano Among Nigeria's Top Three ....Rising Fast Globally

By Lamara Garba



Professor Haruna Musa, fsi, VC BUK

**B**ayero University, Kano (BUK) has continued its steady rise on the global academic stage, emerging among the top three universities in Nigeria in the 2026 Times Higher Education (THE) World University Rankings a remarkable climb that cements its growing reputation as a leading centre of excellence in teaching, research, and international collaboration.

The latest ranking, released on Thursday, 9th October, 2025 places BUK third nationally, behind the University of Ibadan (UI) and the University of Lagos (UNILAG).

On the global scale, BUK is now ranked within the 1001–1200 band, improving on last year's position, where it was placed in the 1500 category and ranked fourth nationally. This progress underscores the university's ongoing transformation into a globally respected academic brand.

A total of 2,191 universities were assessed across 115 countries, however, BUK stood out for its impressive performance in international outlook, an area where it outperformed all other Nigerian universities.

The ranking considered 18 key indicators grouped into five categories which included teaching, research environment, research quality, industry engagement, and international outlook.

Reacting to the development, the Vice Chancellor Professor Haruna Musa, said for Bayero University, Kano this feat is both symbolic and historic.

He noted that from its modest beginnings as a regional institution, BUK has evolved into a globally visible player in higher education an attestation to years of institutional reforms, academic discipline, and strategic investment in research and global partnerships.

While expressing delight for improved performance, the Vice Chancellor vowed to make more improvement with a view to assuming a comfortable status in the global visibility and ranking.

Professor Haruna noted that the latest leap reflects improved academic productivity and deeper engagement with international research networks.

The University of Ibadan (UI) and UNILAG retained their long-standing dominance within the country.

According to the Times Higher Education report, UNILAG recorded the highest research quality index among Nigerian universities, while BUK topped in international outlook a metric that measures how effectively an institution collaborates across borders through research, student exchange, and academic diversity.

The global ranking bands for Nigerian universities this year are as follows:

1. University of Ibadan (801–1000)
2. University of Lagos (801–1000)
3. Bayero University Kano (1001–1200)
4. Covenant University (1001–1200)
5. Landmark University (1001–1200)

Other Nigerian universities that made the list include Ahmadu Bello University, the University of Ilorin, the University of Jos, the University of Nigeria, and the Federal University of Technology, Minna — all in the 1201–1500 range.

The 2026 assessment featured 51 Nigerian institutions, with 14 ranked within the 1501+ category and 27 unranked.

Despite the dominance of older federal universities, BUK's

## FG Prioritises Adult Education for National Development — Minister Suwaiba

By Lamara Garba

The Minister of State for Education, Professor Suwaiba Said Ahmad, has reaffirmed the Federal Government's commitment to strengthening Adult Learning and Education (ALE) as a key driver of national development.

Speaking on Tuesday in Kano at the opening ceremony of the 2025 Nigeria National Council for Adult Education (NNCAE) Annual National Conference, the Minister said President Bola Ahmed Tinubu's administration has introduced several policies aimed at expanding access to literacy, skills acquisition, and lifelong learning opportunities across the country.

The conference, holding at the Convocation Arena, New Campus of Bayero University, Kano, has as its theme “The Future of Adult Learning in Nigeria: Leveraging the 5th Industrial Revolution for Inclusive, Equitable, and Sustainable Development.”

Represented by Dr. Binta Abba, head, Department of Educational Foundation, the minister explained that the Federal Government views adult education not as a remedial option, but as a foundation for economic growth, civic participation, and social inclusion.

She listed some of the government's interventions to include the strengthening of literacy centres nationwide, integration of digital learning tools into adult education programmes, and enhanced funding for community-based learning initiatives through the National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC).

“Education is the most powerful instrument of transformation,” she said. “Our goal is to ensure that no adult is left behind, and that every Nigerian regardless of age, gender, or location—has the opportunity to learn, earn, and contribute meaningfully to nation-building.”

consistency stands out.

The Times Higher Education World University Rankings are among the most respected global measures of institutional performance. To qualify, universities must teach undergraduates, publish at least 1,000 research papers within a five-year period (2020–2024), and demonstrate activity across multiple disciplines all of which BUK has met and improved upon.

Beyond the numbers, BUK's recognition reaffirms its leadership role in advancing access to quality higher education in northern Nigeria. It has also become a model for public universities seeking to balance local relevance with global competitiveness.

As the world of higher education becomes increasingly interconnected, Bayero University Kano's success story offers a glimpse into what Nigerian universities can achieve with commitment, innovation, and vision.

Professor Ahmad commended the NNCAE for its consistent advocacy and contribution to national policy dialogues on literacy and lifelong learning, urging members to align their research and programmes with the evolving realities of the 5th Industrial Revolution.

In his remarks, the Vice Chancellor of Bayero University, Kano, Professor Haruna Musa, fsi, described the conference as timely and relevant, given the growing need to reposition adult education in the face of technological advancement and economic change.



From left: Dr. Binta Abba, HoD, Educational Foundation representing the Minister of State for Education and right; Prof. Amina Mustapha DVC, Research and Development representative of the VC-BUK

The Vice Chancellor who was represented by the DVC Research & Development, Professor Amina Mustapha, reaffirmed the university's commitment to promoting literacy and lifelong learning through research, collaborations, and the establishment of specialised centres that support community-based education.

“Adult education remains an integral part of our social responsibility as a university,” Professor Musa said. “We have adopted policies aimed at promoting literacy,

vocational training, and inclusive education to ensure that learning opportunities reach every segment of society.”

Earlier in his welcome address, the President of the Nigeria National Council for Adult Education (NNCAE), Dr. Babangida Ladan, said the association—founded in 1971—has been at the forefront of transforming Nigeria's education system through policy advocacy, training, and public enlightenment.

Two renowned scholars; Professor Oluwayemisi Obashoro-John of the University of Lagos and Professor Abba Abubakar Haladu of Bayero University, Kano presented deeply engaging lead papers that explored the intersection between adult education and the emerging realities of the Fifth Industrial Revolution (5IR).

In his paper titled “Adult Learning and Education in the 5th Industrial Revolution Era,” Professor Obashoro-John described adults as the “anchors and actors” of every industrial phase, emphasizing their central role as leaders, innovators, and participants in shaping economic and social transformation. She noted that the 5IR represents humanity's most advanced era of technological and industrial development, yet it remains firmly human-centred a reality that adult education must adapt to and harness.

According to Professor Obashoro-John, the flexibility of Adult Learning and Education is its greatest strength, as it allows for inclusivity and responsiveness to the needs of diverse populations, particularly the poor, marginalised, and disadvantaged groups. He explained that adult education must evolve to meet the technological imperatives of the new age, where Artificial Intelligence, Robotics, and the Internet of Things are redefining work and learning.

According to him by integrating these technologies, she argued, ALE can remain relevant and impactful, equipping adults with the skills, ethics, and innovation needed to thrive in a rapidly changing industrial landscape. The professor stressed that adults are not only the users but also the creators of advanced technologies, hence ALE must

## **BUK Hosts 5th International Conference on Reading Research and Practice, as VC Says AI Offers Opportunities and Challenges in Reading Education**

*By Nura Garba*

The Vice-Chancellor, Professor Haruna Musa, fsi, has described Artificial Intelligence (AI) as both an opportunity and a challenge for modern education, noting that AI is reshaping reading instruction and research by transforming how educators teach, how students learn, and how knowledge is produced and shared.

Prof. Musa was speaking shortly before he declared opened the 5th International Conference on Reading Research and Practice with the theme: “*Reading Research and Practice: The Implication of Artificial Intelligence.*” The four-day event, organized by the Nigeria Centre for Reading Research and Development (NCRRD), took place from October 5<sup>th</sup> to 8<sup>th</sup> 2025, attracting scholars,

position them as key drivers of the transformation that 5IR promises.

In the second lead paper titled “The Future of Adult Learning Education in Nigeria: Challenges to Leveraging the 5th Industrial Revolution for Inclusive, Equitable and Sustainable Development,” Professor Abba Abubakar Haladu of the department of Continuing Education, Bayero University, Kano, underscored the urgent need for Nigeria to reform its adult learning systems in line with global digital realities.

He explained that while the Fifth Industrial Revolution brings enormous opportunities, it also exposes deep gaps in Nigeria's educational preparedness. To benefit from this new order, he maintained, ALE must be restructured to embrace innovation and digital transformation, positioning adult learners to contribute meaningfully to national development.

Professor Haladu a former Executive Secretary of the National Commission for Adult, Mass Literacy and Non-Formal Education, highlighted how new technologies are transforming the learning process itself by enabling flexible, cost-effective, and interactive experiences that transcend physical classrooms. He noted that through digital platforms, learning can now occur synchronously or asynchronously, promoting curiosity, creativity, and autonomy among learners.

According to him these innovations, not only improve accessibility but also make education more adaptable to individual and community needs. Both papers converged on a common message: that the future of adult learning in Nigeria depends on how effectively the nation can integrate technological advancements with inclusive education policies to empower adults as agents of innovation and sustainable development.

Highlight of the event include the induction of a life fellowships on Professor Fatima Muhammad Umar and Professor L. K Kazeem the immediate past National President of the association. The four-day conference, which continues till October 10, is expected to produce a communiqué outlining strategies for leveraging

researchers, policymakers and education experts.

The Vice-Chancellor emphasized that the conference would explore ways to integrate AI into early-grade reading instruction, particularly within Nigeria's multilingual educational setting, and examine how digital technologies could enhance literacy and learning outcomes.

The Executive Vice Chairman of the Nigerian Communications Commission (NCC), Dr. Aminu Maida, who delivered the keynote address, highlighted the growing influence of AI in academic reading and research.

Represented by the Director Research and Development of

the Commission, Ismaila Adedigba, the EVC NCC explained that AI-powered tools now assist students in summarizing complex academic materials, identifying key arguments and improving comprehension. Recent studies, he noted, showed measurable improvements in reading efficiency among students using AI-assisted platforms. However, he also drew attention to ethical questions



Vice Chancellor Professor Haruna Musa, fsi (6<sup>th</sup> from right) in a group photograph with some dignitaries at the Conference

emerging from AI use in education, including issues of authorship, data integrity and academic honesty.

Dr. Maida stated that to prepare the next generation of researchers and thinkers, “we must prioritize AI literacy, build local language AI models, enforce robust ethical frameworks and ensure digital inclusion across both urban

and rural spaces.” He said the time had come to transform Nigeria not just into a user of AI, but into a co-creator of the global AI knowledge economy.

In the first lead paper presented by Professor Sadiya Sani Daura, Director-General and Chief Executive officer of the National Teachers' Institute (NTI), Kaduna, examined how AI could address persistent challenges in teaching reading in Nigeria. She pointed out that AI technologies, through adaptive learning platforms, could analyze reading patterns and offer tailored feedback that supports both teachers and learners. Her paper also underscored the need for caution in adopting AI tools, noting that poor infrastructure, limited digital literacy and ethical concerns could limit their effectiveness.

Similarly, the Vice-Chancellor of the University of Maiduguri, Professor Mohammed Laminu Mele, who presented the second lead paper, described AI as a turning point in reading education, capable of personalizing learning and improving comprehension. He, however, warned that overreliance on technology could undermine critical reading and thinking skills, stressing that AI should serve as a support tool for teachers rather than a substitute.

Earlier in her welcome address, the Director of NCRRD, Professor Amina Adamu, expressed concern over the misuse of AI among students and the lack of awareness among teachers and parents about its ethical application. She called for greater collaboration among educators, parents, and policymakers to ensure responsible use of AI in educational settings.

## Ghana's President, Mahama Urges Integrity in PR

*...As Nigerian Customs Clinches IPRA Golden World Award for Impactful Public Relations*

By Lamara Garba in Ghana

Ghana's President, John Dramani Mahama, has challenged public relations professionals across Africa and beyond to embrace truth, ethics and integrity as the foundation of their work, warning that “communication without honesty is a threat to public trust.”

Speaking at the Public Relations Knowledge Sharing Conference held from October 1–3, 2025, at the Accra International Conference Centre, President Mahama described communication as “a sacred responsibility” that must serve both truth and the national interest.

“As communicators, you hold the power to shape narratives and influence trust,” he said. “Our continent needs professionals who speak with integrity, clarity and purpose. Public relations is not merely image-building; it is nation-building.”

His words set the tone for the International Public Relations Association (IPRA) Golden World Awards Gala, held later that evening at the Movenpick Hotel, Accra, Ghana a night that celebrated creativity, excellence, and ethics in global communication practice.

And when the spotlight turned to Africa, the Nigeria Customs Service (NCS) stole the show clinching the 2025 IPRA Golden World Award for Impactful Public Relations

in Customs Management.

The prestigious honour, presented by IPRA President, Nataša Pavlović Bujas, recognized the Service's remarkable strides in communication-driven reforms under the leadership of Comptroller-General, Bashir Adewale Adeniyi.



Former President of APRA, Chief Yomi Badejo-Okusanya presenting a gift on behalf of the Nigerian Institute of Public Relations to the newly inaugurated President of IPRA Ms Esther Amba Nusaba Cobbah, he is being assisted by APRA Secretary General Dr Omoniyi Ibieta, Mr Yusha'u Shuaib of PRNigeria, Lamara Garba Director, Public Affairs Bayero University, Kano and Dr Sule Ya'u Sule from BUK department of Mass Communication along with other dignitaries

The award-winning entry crafted by Image Merchants Promotion Limited (IMPR) documents the NCS's

communication revolution, portraying it as a model of transparency, strategic engagement and accountability in public service.

According to Philip Sheppard, Secretary-General of IPRA, the publication “provides valuable lessons in leadership communication drawn from Nigeria Customs' transformative journey.”

Receiving the award on behalf of the Service, Assistant Comptroller Abdullahi Maiwada, National Public Relations Officer, said the global recognition reflected the Service's new communication culture anchored on transparency and trust.

“This award validates our belief that communication is not an afterthought but a tool for reform,” Maiwada said. “Under the Comptroller-General, public relations has become central to our credibility and institutional growth.”

This marks a back-to-back global victory for the NCS, which also won the 2024 IPRA Golden World Award for Crisis Communication in Belgrade, Serbia a feat that firmly positions the agency among the world's leading

public institutions in strategic communication.

Speaking at the award night, the Ghanaian Vice President, H.E. Jane Naana Opoku Agyema, lauded all awardees for elevating the practice of public relations globally. According to her “Africa is no longer on the sidelines, we are now shaping the global communication landscape.”

Esther Amba Numaba Cobbah, President of the Institute of Public Relations (IPR) Ghana, was inaugurated as the new President of IPRA. She became the first African to lead the 70-year-old global body a milestone celebrated as a breakthrough for the continent.

Among notable participants at the event were, Dr. Ike Neliaku, President of the Nigerian Institute of Public Relations (NIPR); Arik Karani, President of the African Public Relations Association (APRA); Nataša Pavlović Bujas, outgoing IPRA President; Philip Sheppard, IPRA Secretary-General; Lamara Garba, Director of Public Affairs, Bayero University, Kano; and Dr. Sule Ya'u Sule of the Department of Mass Communication, Bayero University, Kano.

## Times Higher Education's Representative Visits BUK, Commends VC on Global Ranking Efforts

By Suleiman Salihu

The Vice Chancellor of Bayero University, Kano (BUK), Prof. Haruna Musa, fsi, has reaffirmed his administration's commitment to placing the institution among the top 500 universities in the world. He disclosed that part of the strategy includes providing monetary incentives to motivate researchers and strengthen the University's global ranking drive.



BUK Management in a group photograph with Higher Times Education Representative

Prof. Musa made the remarks on Tuesday, 30th September, 2025, while receiving a representative of the Times Higher Education (THE) Sub-Saharan Africa office in his office. He described the visit as timely, noting that it came at a period when the University was intensifying efforts to enhance its global standing.

According to him, global rankings attract wealth, reputation, and international students — key areas where African universities often face challenges. He assured the visitor that BUK would continue to support THE's ranking initiatives and expressed optimism that the engagement with stakeholders would help address critical issues related to the University's visibility.

Speaking earlier, the representative of Times Higher Education, Mr. Victor Okeugu, explained that his office oversees commercial initiatives across 31 countries in West, Central, and East Africa. He said the purpose of the visit was to introduce the new Sub-Saharan Africa Manager to BUK, gain a deeper understanding of the University's short- and medium-term strategic objectives, and explore areas of collaboration.

Mr. Okeugu commended BUK for its innovative drive and impact in the higher education space on the continent, noting that the University had been identified as one of the key institutions shaping academic development in Africa. He added that THE was committed to providing closer support to BUK's management and ranking committee to enhance the institution's global visibility and reputation.

In a vote of thanks, the Director of Academic Planning, Prof. Yusuf Garba, appreciated THE's representative on behalf of the University Management and the ranking team. He expressed confidence that the visit would open new opportunities for partnership and strengthen BUK's visibility on the global stage.

# CICID Immortalizes Shaykh Abd al-Karim al-Maghili ... Holds Special Intellectual Legacy Lecture

By Bala G. Abdullahi

The Center for Islamic Civilization and Interfaith Dialogue (CICID), Bayero University, held a Special Lecture on “the Intellectual Legacy of Shaykh “Abd al-Karim al-Maghili,” an event convened to recognize the immense contributions of Abd al-Karim al-Maghili to Islamic Civilization, particularly in Hausa land and beyond.

In his opening address, the Chairman of the occasion, Dr. Usman Bugaje focused his remarks on the decline of Western civilization and the exhaustion of its intellectual and moral energy. He argued that while China is emerging as a global economic power, it lacked the cultural depth needed to lead humanity. The future, he asserted, must be anchored in the Islamic intellectual heritage. He encouraged scholars, *Fatāwī Tukrūr* as a valuable but underexplored work.

Earlier, in his welcome address, the CICID Director, Dr. Taufiq Abubakar Hussain, described the event as a “repayment of the debt we all owe to Shaykh al-Maghīlī” in recognition of his immense contributions to Islamic Civilization. He also commended the International Institute of Islamic Thought (IIIT) for its fruitful collaboration with CICID, which made the program a reality.

In his presentation at the well-attended lecture, Dr. Kassim situated Muhammad al-Maghīlī within the broader intellectual and political history of the Maghrib and the Western and Central *Bilād al-Sūdān*. He traced al-Maghīlī’s genealogical background, scholarly influences and the diffusion of his ideas across the Sahel.

He explained that his research interest was inspired by observing how pre-modern Muslim scholars often identified themselves by their school of theology (Ash‘arī), legal affiliation (Mālikī) and Sufī orientation, followed by their place of origin. He noted that while the Mālikī school was not the first to reach the region, it eventually became dominant due to its adaptability and strong institutional presence.

Drawing from extensive fieldwork and manuscript studies, particularly in Timbuktu, Mali, Dr. Kassim outlined al-Maghīlī’s influence on the development of creedal, legal and mystical thought in West Africa. He discussed how al-Maghīlī’s ideas shaped the governance structures of the Songhay Empire under Askia Muhammad and left enduring marks on later reform movements, including those of Shehu Usman Dan Fodio. He further reflected on the importance of integrating indigenous African scholarship into university curricula, noting that if Stanford University could adopt such content, there was no reason Nigerian universities such as Bayero University and Ahmadu Bello University could do the same. He urged researchers to study and digitize local manuscripts and to appreciate the continuity of Islamic intellectual traditions in Africa.

In his remarks, Prof. Mukhtar Umar Bunza, one of the discussants from Usman Dan Fodio University, Sokoto commended the presenter’s effort and drew on his own engagement with Maghribi sources. He stressed two important considerations: The need for mastery of Arabic, as understanding African Islamic history without Arabic is virtually impossible and Curriculum contextualization through the flexibility provided by Nigeria’s Core Curriculum Minimum Academic Standards (CCMAS), which allowed universities to incorporate up to 40% local content.

He explained the deep intellectual and commercial networks between the Maghrib and *Bilād al-Sūdān*, refuting the idea of the Sahara as a barrier. The Maghrib supplied the region with scholarly materials, such as *Mukhtaṣar al-Akhdarī*, *Muqaddimat al-‘Izzīyah*, and *Risālah Ibn Abī Zayd al-Qayrawānī*, which became standard texts in West Africa. He concluded that al-Maghīlī’s legacy permeated theology, jurisprudence and governance and his interaction with rulers such as Askia



Participants at the Special Intellectual Legacy Lecture listening to a presentation

Muhammad significantly shaped the political and legal thought of the Sahel.

Also discussing the paper, Prof. Abdalla Uba Adamu of Bayero University, described the presentation as intellectually refreshing and relevant. He noted that digital tools and artificial intelligence now made it possible to access and translate classical Arabic manuscripts, thus lowering linguistic barriers for emerging scholars. He called for a move from debate to action, encouraging researchers to digitize, translate and disseminate African scholarly works through multimedia and online platforms to broaden public access.

During the question and answer session thought-provoking interventions were features which included the relationship between the *Sharifai* Ward of Kano and al-Maghīlī. It was noted that most claims are symbolic, with no verifiable genealogical link.

On the perceived disparity between Maghrib and Mashriq scholarship, participants agreed that the real issue lies in promoting local scholarly production rather than excessive reliance on imported works. On whether Shehu Usman dan Fodio's Jihad was inspired by al-Maghīlī, opinions varied between divine inspiration and historical influence.

One of the issues that generated lively discussion was the

## CHS Organizes Capacity Building Workshop for Health Science Educators

By Bala G. Abdullahi

The Provost of the College of Health Sciences, Bayero University, Kano, Professor Idris Muhammad Yahaya, has expressed concern that many university lecturers began teaching without formal training in pedagogy — a gap the College is determined to address.

Prof. Yahaya made the observation at the opening ceremony of a one-day capacity-building workshop themed “*Enhancing Teaching and Assessment Skills for Health Science Educators*,” organized by the College. He stressed the importance of equipping educators with modern skills in lesson planning, innovative teaching methods, and fair assessment techniques.

He noted that in the era of educational technology and the CCMAS-driven shift from teacher-centred to student-centred learning, such training has become essential. The workshop attracted 50 participants who attended physically, while others joined virtually — reflecting the College's commitment to inclusivity and flexible learning.

The Provost commended the collaboration with the Centre for Teaching and Learning, urging staff to take full

## First Female President of Political Science Students Association, Asma'u Kalli Urges Women to Break Barriers in Politics

By Nura Garba

In a historic move, the National Association of Political Science Students at Bayero University, Kano (BUK) has elected its first female president, Asma'u Hamman Kali, a 400-level student of the Department of Political Science.



Asamau Hamman Kali

Her election, celebrated by students and faculty alike, marks a milestone in the association's history. During her inauguration, the Head of Department, Professor Abdulmalik Auwal, described the moment as one of “pride

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question on the decline of women's intellectual roles in contemporary Muslim societies, with *Equal in Piety* recommended for further reading.

The lecture was conducted in a hybrid format, with participants attending both physically and virtually. A total of 198 participants were recorded — 159 physical attendees and 39 virtual participants.



Resource persons at the Capacity Building Workshop in a group photograph

advantage of the University's investment in the Centre to maximize its benefits. He further pointed out the rising student intake due to quota increases in health science programs, stressing the need to adopt effective strategies for managing large classrooms without compromising quality.

and joy,” noting that Asma'u's emergence reflects the students' confidence in her leadership ability.

Speaking to *BUK Bulletin*, Asma'u shared that her decision to vie for the position did not come without challenges. “It wasn't an easy decision, as I faced a lot of discouragement. Many people told me directly or indirectly that leadership isn't an easy place for women to occupy,” she revealed. “But I made it clear to myself that it wasn't about gender. It was about passion, commitment to serve, and the courage to represent others.”

Asma'u credited her father as her greatest source of inspiration, describing him as her “biggest cheerleader.” She explained: “My dad always tells me I can do anything I set my mind to do. He is proud to have a daughter who is now a president, and that has been a huge motivation.”

The young leader also acknowledged the support of her peers, which gave her the confidence to contest. “My colleagues believed in me. Their trust and encouragement pushed me to step forward,” she said.

Her election has been widely celebrated by female students of the department, who see her victory as a breakthrough. “They were overjoyed because it showed that women are

capable. This has opened doors for other ladies who aspire to contest for leadership positions. It tells young women that their voices are valid and their dreams are achievable,” she emphasized.

On the broader issue of women's participation in politics, Asma'u urged female students to be courageous and determined. “It's true that men have dominated the political space, both in school and in real life politics. But that doesn't mean women's dreams are invalid or unachievable.



# ENDNOTE TRAINING WORKSHOP

## for POST GRADUATE STUDENTS

— Organized by —

### Department of Civil Engineering FACULTY OF ENGINEERING BAYERO UNIVERSITY, KANO - NIGERIA

**Presenters:**

Engr. Dr. A.D. Rafindadi,  
Dr. I.U. Salihi, Dr. A.M. Gora,  
Dr. B. Kado

**DATE:**  
15th Oct.  
2 0 2 5

**TIME:**  
1:30PM

**VENUE:**  
Faculty of Engineering  
Conference Room.

**☎: 0803 911 7940, 09066025814, 08036218636**



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MANAGING EDITOR: Lamara Garba EDITOR: Bala G. Abdullahi

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